

GOOD NEWS CLUB AGENDA

LIFE OF CHRIST #13 – “Jesus Loves and Uses Children”

WEEK OF:

MAIN TRUTH: God can use you to help others.

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take attendance.
3. Have children put money in missions bank.

PRE-SESSION ACTIVITY:

1. OLDER CHILD: “The A-maze-ing Thing About Helping.”
2. YOUNGER CHILD: Life of Christ #13 Activity Sheet

SONG: (2 minutes)

PRAYER: (3 minutes)

1. Prayer song: _____
2. Ask the children to share any “Thank You Prayers” or “Please Prayers” they have.
3. Lead the children in “Thank You Prayers” and “Please Prayers.”

MEMORY VERSE: (6 minutes)

Mark 10:14 – “. . . **Suffer the little children to come unto Me, and forbid them not; for of such is the Kingdom of God.**”

(The underlined portion of the verse indicates what the younger children should memorize.)

“**Simon Says**” – Teacher, being Simon, gives directions such as, “Simon says put your hands on your hips and repeat the verse.” Children follow Simon’s directions by repeating the verse while doing the action. They follow only those directions preceded by “Simon says.”

HYMN FOR LIFE OF CHRIST #13 – #18: (2 minutes)

BIBLE LESSON: (20 minutes)

LIFE OF CHRIST #13 – “Jesus Loves and Uses Children”

(See “**Involvement Helps for Younger Children**” for ways to involve the children in the Bible lesson.)

COUNSEL TIME:

(If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind the children who responded to the invitation to stay after club for a few minutes.)

LEARNING ABOUT THE BIBLE & THE NEW TESTAMENT BOOKS: (6 minutes)

Teach information for Week #10. (See attached page.)

QUIET TIME NOTEBOOK: (1 minute)

From the returned TTtR/Q.T.N.s, mention one or two of the children’s responses to the Main Truth challenge. Hand out Take Time to Review/Quiet Time Notebook, Life of Christ #13. Ask the children to complete the booklet before the next club. Remind them that they need to show you their TTtR/Q.T. Notebook next week.

MISSIONARY TIME: (14 minutes)

1. Sing “God’s Way” while a child comes to look in the “Go and Tell” Box.
2. Share missionary information for Week #13 using the “Go and Tell” Box. (See attached pages.)
3. Pray for the missionary.
4. Show goal chart and mention the amount given so far.
5. Missions song: _____
6. Story: *Whiter Than Snow*. Review briefly. Then teach the part of the story for Week #3.

REVIEW ACTIVITY: (6 minutes)

Use the activity below or the Bible Learning Game from the “**Involvement Helps for Younger Children.**”

“**Where Is My Igloo**” – Using the attached pattern, back for the flannelboard, and cut out each igloo and eskimo. Write the following names on back sides of the igloos: Keisha, Naskapi, Koyakuk, Goliah, Jokati, Nootka, Makah, Noyapunk. Place the igloos on the board in random order. The object of the game is to find Keisha’s igloo. The first child to correctly answer a question may choose one igloo from the board. You will then look on the back side to see if Keisha’s name is written there. If not, you will ask another question to see if someone else can help Keisha find her Igloo. NOTE: If a child finds Keisha’s igloo right away, mix up the igloos on the board and start over. – By Rita L. Lobdell, *GIVE & TAKE*, January/February 1996.

Review Questions for LIFE OF CHRIST #13

1. **What question did the mother of James and John ask Jesus one day?** (If her sons could sit next to Jesus in His kingdom)
2. **What mistake did the disciples of Jesus make?** (They tried to keep children away from Jesus)
3. **Why did the disciples want the children to stay away?** (Children were not very important to the disciples)
4. **How did Jesus feel when they did this?** (He was angry)
5. **What did Jesus tell the disciples about the children?** (“Let them come unto Me.” Memory verse - Mark 10:14)
6. **Why is it important for children to come to Jesus today?** (They have sinned and need His forgiveness)
7. **What did a little boy give to Jesus to help Him in a miracle?** (His lunch - five loaves and two fish)
8. **What miracle did Jesus do?** (Fed over 5,000 people with the boy’s lunch)
9. **How much food was leftover after everyone was fed?** (12 basketfuls)
10. **Who does Jesus want to know about Him?** (Everyone! Men and women and boys and girls.)

*COUNSEL TIME: (*Only if you did not counsel with the children earlier.)

SEND HOME WITH THE CHILDREN:


1. Memory verse token.
2. Pre-session papers for older and younger child
3. Take Time to Review/Quiet Time Notebook, Life of Christ #13

Name _____

PRE-SESSION, Older Child – LIFE OF CHRIST #13

The A-maze-ing Thing About Helping



 **Follow each line and write the letter in the box. Then read the completed words.**

P U H E L W E Y N O H

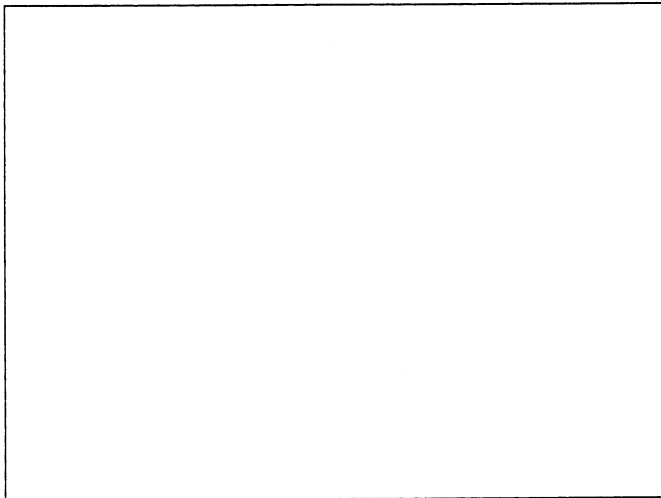
□ □ □ □ □ □ □ □ □ □ □

S E D U O E T Y L R V O H E R

□ □ □ □ □ □ □ □ □ □ □ □ □ □ □

What happens when we help? _____.

 **Draw a picture of something you enjoy helping with.**



HOW CAN I
SERVE THE
LORD WHEN
I HELP
SOMEONE?

JESUS SAID
WHENEVER
WE DO
SOMETHING
TO HELP
ANOTHER
PERSON, IT'S
LIKE WE DO
IT FOR
HIM!



I LIKE THAT!

Name _____

PRE-SESSION, Younger Child – LIFE OF CHRIST #13

Jesus blessed the food and fed over 5,000 people.

Circle 5 loaves of bread and 2 fish in the picture.



“... Suffer the little children to come unto Me, and forbid them not”

Mark 10:14

Life of Christ #13
JESUS LOVES AND USES CHILDREN

Mark 10:14

**“Suffer the little children to come unto Me, and forbid them not;
for of such is the kingdom of God.”**

Introduction:

(Clap your hands.) When your club leader claps their hands or your coach or teacher blows a whistle, you know he wants you to pay close attention. In our Bible story today, the Lord Jesus doesn't blow a whistle or clap His hands, but His disciples knew by the tone of His voice, He wanted them to pay attention. Listen to His words.

Presentation:

Read the verse together from the visual. Then read the verse from the Bible.

Explanation:

Mark 10:14– This is the address of the verse. It's where it's found in the Bible.

“Suffer the little children” – The word suffer in our verse means “let” or “allow.”

“to come unto Me” – Jesus wanted the disciples to allow the children to come to Him.

“and forbid them not;” – The word forbid in our verse means “refuse to allow.” Jesus is telling them not to stop the children from coming.

“for of such is the kingdom of God.” – Children who come to Jesus for salvation are a part of God's family.

Repetition:

Simon Says

Teacher, being Simon, gives directions such as, “Simon says put your hands on your hips and repeat the verse.” Children follow Simon's directions by repeating the verse while doing the action. They follow only those directions preceded by “Simon says.”

HELPS FOR YOUNGER CHILDREN

Life of Christ #13

Memory Verse

For younger children, teach only the underlined portion of the verse.

Mark 10:14 – *“Suffer the little children to come unto Me, and forbid them not; for of such is the kingdom of God.”*

Bible Lesson Involvement Helps

Flashcard 1-1:

Have children show you what the face of the disciples might have looked like. (*angry*)

Have children turn to someone sitting near them and ask, *“Who is most important to God?”* (*repeat this a few times*)

Have children show what their face would look like if they were happily skipping and playing, and Jesus was there. Ask, *“Do you think they would have a happy face or a sad face?”*

Flashcard 1-2:

Have children turn to someone sitting near them, make a face that shows they are upset, and with a tone of disappointment say, *“Jesus does not have time to be bothered with children.”*

Flashcard 1-3:

Ask the children, *“If you had been one of those children in the crowd that day, is there something you would have asked Jesus or something you would have wanted to tell Him or show Him?”*
Allow a few responses.

Flashcard 1-4:

Have the children count together, first the number of loaves (1-2-3-4-5), and then the number of fish (1-2).

Flashcard 1-6:

Give each child a couple of gummy fish and small crackers, asking them what they think it would have been like to be part of that miracle. (*Keep in mind that there could be children with food allergy issues.*)

Have children count to 12 (for the baskets of food leftover).

Bible Learning Game (Being a Helper)

By Linda D. Ruth

Have children stand in a circle. Choose someone to stand in the center. Everyone walks around a circle singing to the tune of “Did You Ever See a Lassie?”:

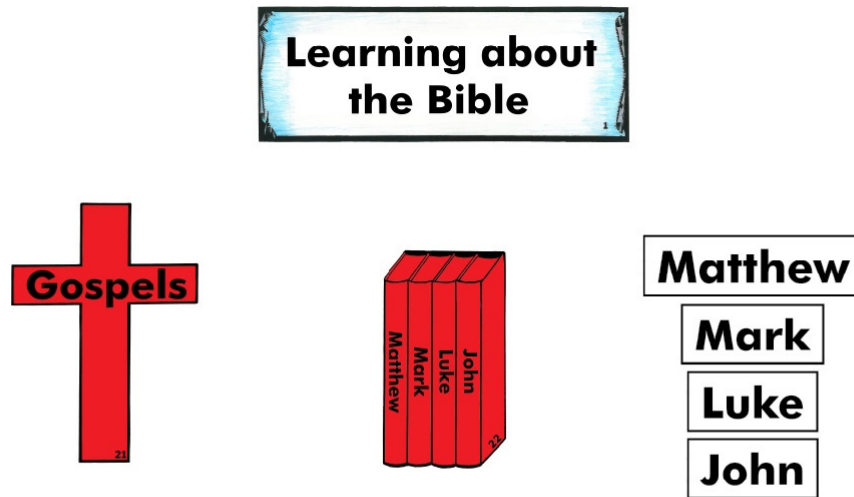
“God can use me to help others, help others, help others.

God can use me to help others, help others today.”

Children forming circle then say together to child in center, “What can we do to help you?” Answer could be something like “Pick up your dirty clothes and put them in the hamper” or “Set the silverware on the table” or “Carry the groceries into the house” or “Give water to the dog,” etc. Everyone does the helping activity. Child in center then chooses another person to have the next turn. Play again as time allows or until everyone has a turn.

LEARNING ABOUT THE BIBLE & THE NEW TESTAMENT BOOKS

WEEK #11



(Place figure #1.) In the past few weeks, we have been learning many important things about the Bible. This week, we are going to start learning the names of the books in the New Testament. We will begin with the Gospels. *(Place figure #21.)* The Gospels are the first four books of the New Testament. The name of each Gospel is also the name of the man who wrote it: Matthew, Mark, Luke, and John. *(Place figure #22.)* The word *gospel* means “good news.” The Gospels tell us the good news about Jesus’ life here on earth. Through the Gospels, we learn of His special birth, His miracles, His teaching, His disciples, and His death. The writers of the Gospels saved the best part until the end of the books—Jesus was raised from the dead. How wonderful to know that Jesus is alive! Let’s practice saying the names of the Gospels. *(Place Matthew, Mark, Luke, and John wordstrips.)* The four points of the cross will help us remember that there are four Gospels. *(As you touch each point of the cross, say the names of the Gospels. Practice several times.)*

INFORMATION ABOUT THE SNAVELYS

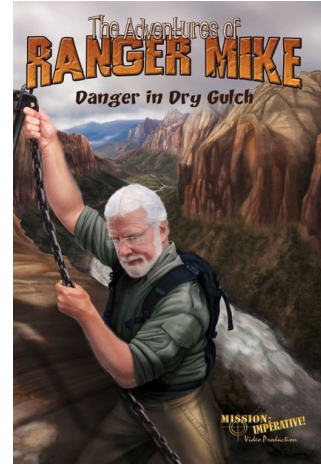
GO & TELL BOX – WEEK #13

NAMES and ADDRESS:

Mr. & Mrs. Mike Snavely
P.O. Box 264
Cornwall, PA 17016
Email: missionimperative.org

BIRTHDAYS:

Mike - February 6
Carrie - July 26



Suggested item to put in the “Go and Tell” Box – a picture of a Ranger Mike DVD.

What do you think a picture of a DVD Cover has to do with going and telling? *(Let the children share their ideas.)*

INFORMATION:

Have you ever thought about what it would be like as an American to grow up in a foreign country? Our missionaries, Mr. Mike and Mrs. Carrie Snavely, had that privilege. *(Show their picture.)* Let’s call them **Mr. Mike and Mrs. Carrie**. Mr. Mike grew up in South Africa, where his parents were missionaries. He was an **MK**. (**MK** is a Missionary Kid.) His father was a missionary jungle pilot for a remote hospital station there.

After Mr. Mike and Mrs. Carrie were married, they went to South Africa where they served as teachers at Durban Bible College. Since they returned to the U.S.A., they have developed a ministry of teaching that the God of the Bible is the Creator, using nature and wildlife as examples. Their ministry is called “**Mission: Imperative!**”

His whole life, Mr. Mike has always been fascinated with wildlife and creation. He marveled at how God spoke into creation every species of animals. He has had a wide variety of interesting experiences growing up in South Africa, as well as a wide variety of unusual “pets” over the years. Mr. Mike worked for the South African National Parks Service in Kruger National Park in South Africa when he lived there. This earned him the nickname “Ranger Mike.” The picture of the DVD Cover you see here is one of Mike’s newest adventures as he films and creates exciting adventures in deserts, faraway places, and teaches about unusual animals.

Mr. Mike enjoys sharing about God’s wonderful creation. He knows that many people do not believe what the Bible says in Genesis that “*In the beginning God created the heaven and the earth.*” (Genesis 1:1). But Mr. Mike wants to share the truth about God the Creator with boys and girls like you.

GOAL CHART POST OFFICE – WEEK #13

MISSIONARY PRAYER REQUESTS

Dear God, thank You for Mr. Mike and Mrs. Carrie and the many years they have served You.

Dear God, please help Mr. Mike and Mrs. Carrie as they teach the children about creation and Jesus the Saviour.

Dear God, thank You for Mr. Mike and Mrs. Carrie and their desire to help people understand creation as something You have done.



LOC REVIEW GAME
Where Is My Igloo?





LOC REVIEW GAME
Where Is My Igloo?

**God can use you
to help others.**



- I'm certain the boy was glad he chose to give his lunch to Jesus to help other people

MT, PAS – GOD CAN USE YOU TO HELP OTHERS

1 Timothy 4:12 – “Let no man despise thy youth, but be thou an example of the believers....”

- 1.
- 2.
- 3.

- You can be very happy that God uses you to help others. The little boy was happy too

- Do you think the boy had some of the food that day? Bible tells us all the people were filled

- Maybe the boy heard Jesus say to the disciples, “Gather up all the leftovers.”

- Leftovers? Yes! There were 12 baskets of leftover bread and fish!

- After this miracle, do you think the disciples thought children were not important to Jesus. I don't think so

- Jesus showed them how everyone is important to Him

- Disciples may have been so excited about the miracle that they forgot about the boy

- But Jesus never forgot about him

- Not only did Jesus love the children, but He wants them to come to Him. And He showed the disciples that He can use the children too

- God wants to use you. Are you willing?

CHALLENGE

G – Go over MT

GOD CAN USE YOU TO HELP OTHERS

R – Review PAS verse

1 Timothy 4:12 – “Let no man despise thy youth, but be thou an example of the believers....”

O – Overview PAS examples

- 1.
- 2.
- 3.

W – Will you do it?

INVITATION

John 1:12 – “But as many as received Him, to them gave He power to become the sons of God, even to them that believe on His name.”

**S
P, E
L**

BOW HEADS RESPONSE

LIFE OF CHRIST #13

Luke 18:15-17; 9:10-17; Mark 6:31-44; John 6:1-13; Matthew 19:13-14:13-21

- Are boys and girls important to God?

- Is anyone too young to do something special for Jesus?

- Listen carefully to find out what Jesus said about these questions

FLASHCARD 1-1

- One day, 2 disciples, James and John, had their mom ask Jesus a question. She asked if her sons could sit next to Jesus in His kingdom

- It seems they wanted to be the most important

- When other disciples heard, they became angry

- Even the disciples were not perfect. They were sinners

S, PAU

Romans 3:23 – “For all have sinned, and come short of the glory of God.”

- 1.
- 2.
- 3.

- The disciples were not perfect. James and John were selfish. The others were angry and jealous

- Do you think Jesus promised them the best seats? No!

- Another time, disciples asked Jesus, “Who is greatest in the kingdom?” It was like asking, “Who is most important to God?”

- Jesus called a child to him and said, (Read Matthew 18:3-4)

- When people were with Jesus, they often asked questions

- Sometimes He answered from OT Scriptures. Other times, He answered in His own words (which became part of NT)

- Every answer was perfect. Why?

O

- Jesus always gave perfect answers

- Suddenly, they were interrupted by giggling and laughing of children's voices

- Disciples saw a group of children coming toward Jesus: skipping, running, playing. Happy children. Perhaps they were happy to be where Jesus was

FLASHCARD 1-2

- Disciples saw children coming closer to Jesus. “Surely, they are not coming to bother Jesus.”

- “He's busy, tired, doesn't have time. We must send them away.”

- Children were not very important to the disciples of Jesus

- While others started to move away, parents with young children moved in closer to Jesus. They wanted to be near Him
- Disciples were not happy, thinking they were protecting Jesus, they stepped in, "Stop! You must not bother the Teacher. He is tired."
- The children and parents must have been disappointed. Sadly, they turned to leave

FLASHCARD 1-3

- Quickly, Jesus stepped forward. He spoke to the disciples, "Let the children come to Me. Do not turn them away. Don't you know the kingdom of God belongs to ones like these?"
- "Whoever does not receive the kingdom of God as one of these little children shall not enter the kingdom."
- In our Bibles it says it this way (Read Mark 10:14, memory verse)

- Jesus was letting the people in the crowd know that the reason He came to Earth was for all people

P, E

1 John 1:7b – *"The blood of Jesus Christ His (God's) Son cleanseth us from all sin."*

- Jesus wanted everyone to know about Him, and to know Him as Saviour, even little children

- That's why Jesus wasn't pleased when the disciples were telling children to go home
- Disciples stood back, watched as Jesus picked up the children in His arms and held them. Perhaps moms with babies came close so Jesus would touch them too
- Bible says Jesus put His hands on the children and blessed them

- Disciples may have remembered Jesus often did things for children: healed the nobleman's sick boy, brought dead girl back to life
- Maybe they thought of those things as they remembered a day a child did something special to help Jesus

- It was one day when disciples planned to spend time alone with Jesus

- They sailed across the lake to get away from the crowds that followed Him

- When they got to the other side, the crowds were already there! Hundreds, even thousands of people

- What did Jesus do? He began to teach them. He loved the people

G

- Jesus showed love for the crowd that day. He was teaching them and doing miracles all day

FLASHCARD 1-4

- Disciples were tired and came to Jesus

- Disciples, "This is a deserted place. Nothing here. It's getting late. Send the people home to eat."

- Disciples must have been surprised at what Jesus said next, "You give them something to eat." Jesus was concerned for the children and hungry crowd

- Disciple named Philip thought how much money it would take to feed huge crowd. "We can't do it. There's not enough money for all of them to have even a little."

- Andrew, "There is a young boy here. He has a lunch of 5 loaves and 2 small fish."

- But even Andrew said, "What is this among so many?"

- Jesus, "Bring them to Me."

- Perhaps Andrew wondered if the boy would be willing to let Jesus have his lunch. Perhaps he was wondering what Jesus could do with a small amount of food when the crowd was so large

- Andrew said something like this to the boy, "Jesus would like to have your lunch. Are you willing to give it to Him?"

FLASHCARD 1-5

- Perhaps the boy looked at Andrew, then at Jesus, then at his lunch. He was probably hungry. If he gave it to Jesus, he would have no lunch for himself

- Boy made up his mind. He would share his lunch. Jesus could have it. He wanted to help!

MT – GOD CAN USE YOU TO HELP OTHERS

- The little boy wanted to help. He took his lunch to Jesus

FLASHCARD 1-6

- As Jesus took the lunch into His hands, He thanked God for it. Then Jesus turned to disciples and told them, "Tell people to sit down in groups of about 50."

- Crowd sat down on grassy hillside. Bible tells us there were over 5000 men, and also women and children. That's a lot of people!

- What happened next was amazing. Jesus took the loaves of bread, broke them apart, and put them in a basket. As He did, the bread multiplied in His hand!

- Then Jesus did the same with the fish. As he placed the fish in the basket, there was more and more

- Little boy's eyes must have grown wide with excitement! Disciples took the baskets of food to the people in the crowd

- How wonderful it was to be part of this special miracle