



GOOD NEWS CLUB AGENDA

THANKSGIVING – *The Broken Arrow*

WEEK OF:

MAIN TRUTH: You should thank God that He is good

TO DO AS THE CHILDREN ARRIVE:

1. Greet the children; make them feel welcome.
2. Take attendance.
3. Listen to previous week's memory verse.
4. Have children put money in missions bank.
5. Have children put acorns in their team's storehouse according to the number of points earned. (This is the last week of the contest)

PRE-SESSION ACTIVITY:

1. OLDER CHILD: "Thank You to God"
2. YOUNGER CHILD: "Thank You, God"

SONG: (2 minutes) _____

PRAYER: (4 minutes)

1. Prayer song: _____
2. Ask the children to share any "Thank You Prayers" or "Please Prayers" they have.
3. Lead the class in "Thank You Prayers" and "Please Prayers."

MEMORY VERSE: (7 minutes)

Romans 5:8 – ***"But God commendeth His love toward us, in that, while we were yet sinners, Christ died for us."***

(The underlined portion of the verse indicates what the younger children should memorize. See "**Involvement Helps for Younger Children**" for helps in teaching the verse to the younger children.)

"Arrowhead" – After you have read this verse from your Bible, explained what it means, and repeated it at least two times, you may begin this drill. Use one of the arrowhead cards from the review game to pass from child to child while they are saying the memory verse. The child who is holding the card when the verse is completed says the verse by himself. Repeat several times.

HYMN OF YOUR CHOICE: (2 minutes) _____

BIBLE LESSON: (20 minutes)

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COUNSEL TIME: (If you have a helper, hostess, or Teacher Junior Grade, let them do the review time while you counsel those who responded to the invitation. Otherwise, at the end of club, be sure to remind the children who responded to the invitation to stay after club for a few minutes.)

QUIET TIME NOTEBOOK: (1 minute) Highlight what was learned from last week's Quiet Time. Ask the children to do one per day before the next club. Remind them that they must show you their QT Notebook next week to earn points for the contest.

MISSIONARY TIME: (13 minutes)

1. Sing "God's Way" while child comes to look in the "Go and Tell" Box.
2. Share missionary information for Week #7 using the "Go and Tell" Box. (See attached page.)
3. Pray for the missionaries.
4. Show goal chart and mention the amount given so far.
5. Missions song: _____
6. Story: **Ly Huy's Escape**. Teach the portion of the story listed under Week #7.

REVIEW ACTIVITY: (6 minutes)

"Arrowhead" – Divide the class into two teams. Ask review questions, alternating between the teams. When a child answers a question correctly, he gets to draw an arrowhead from the bag. (See attached pattern.) If the arrowhead has points on it, his team earns those points. If it says, "I won't be thankful," his team earns no points. After each turn, put the arrowhead back in the bag. Variation: Allow the children to earn more points by drawing as many arrowheads as they want. But if they draw an "I won't be thankful," they lose all points for that turn.

– *The Broken Arrow*, CEF Press.

Review questions for THANKSGIVING:

1. **What did John not like about living in the new land?** (He was afraid of the Native Americans.)
2. **What was the name of the ship that brought John and his family from Holland to America?** (Mayflower.)
3. **What did John find buried in the grass?** (A Native American's arrow.)
4. **What startled John and Mercy when they were eating some wild strawberries?** (A Native American.)
5. **What happened to Mercy when she fell out of the tree?** (She hit her head on a rock and died.)
6. **Why was John so angry?** (He blamed the Native Americans for Mercy's death.)
7. **What did John carry with him everywhere he went?** (The Native American's arrow.)
8. **How many Native Americans came to the thanksgiving celebration?** (90.)
9. **What did John plan to do with the bow he found?** (Use it with his arrow to kill a Native American.)
10. **Where did John go when he left the thanksgiving celebration?** (To the tree where Mercy fell.)
11. **What did John do that changed his life?** (He received Jesus as his Saviour.)
12. **After John prayed to receive Jesus as his Saviour, what did he do with the Native American's arrow?** (He picked it up and broke it in half.)


*COUNSEL TIME: (*Only if you did not counsel with the children earlier.)

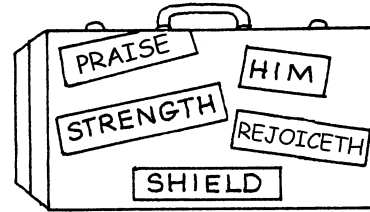
SEND HOME WITH THE CHILDREN:

1. Pre-session papers for older and younger child
2. Memory verse token/Take Time to Review
3. Quiet Time Notebook

Thank You to God

God is a wonderful God! He IS many things that are important to us and He DOES many things to help us. We want to thank God for His love and His help and for who He is. And we want to find just the right words to say THANK YOU! The children below are also thinking of just the right words to say thank You to God.

 Use the clues they are thinking of to find the right word from the WORD BANK. Then write the words on the blank spaces. (HINT: If you need help, turn to Psalm 28:7 in your Bible!)



"THE LORD IS MY _____

AND

MY _____

MY HEART

TRUSTED IN _____

AND I AM

HELPED. THEREFORE, MY

HEART GREATLY _____

AND WITH MY SONG

WILL I _____

HIM."

Psalm 28:7

Clues from children's thought bubbles:

- "gives me courage" "my support"
- "protector" "helper"
- "God" "My Heavenly Father"
- "to glorify" "compliment"
- "to be glad" "happy"

How would you finish this sentence?

I give thanks to God because He is _____ .

Thank You, God

Find and color all the things in this picture for which you should be thankful. Then stop and say thank you to God for them. What things are not in this picture for which you should be thankful?



“... While we were yet sinners, Christ died for us.”
Romans 5:8

MEMORY VERSE HELPS

THANKSGIVING – *The Broken Arrow*

MEMORY VERSE:

Romans 5:8 – “*But God commendeth His love toward us, in that, while we were yet sinners, Christ died for us.”*

(The underlined portion of the verse indicates what the younger children should memorize.)

INTRODUCE THE VERSE:

Do we have to be good for God to love us? No! Our Bible verse today tells us that God loved us even when we were still bad.

READ THE VERSE:

Read the verse from your Bible or have an older child do so; then have the children read with you from the visual.

EXPLAIN THE VERSE:

Romans 5:8 – This is where the verse is found in the Bible. We call it the address. It is found in the book of Romans, chapter 5, and verse 8.

“*But God commendeth His love toward us,*” – The word *commendeth* means “shows” or “demonstrates.” God shows His love to you and me.

“*in that, while we were yet sinners,*” – You and I are sinners; we were born with a sinful nature. Sin is anything that we think, say, or do that displeases God. Before we knew about God and even believed in His Son, God showed how much He loves you and me.

“*Christ died for us.*” – Jesus took the punishment that we deserve when He died on the cross and gave His precious blood for our sins.

REPEAT THE VERSE:

“**ARROWHEAD**” – After reading this verse from the Bible, explaining what it means, and repeating it at least two times, you may begin this activity. Use one of the arrowheads from the review game to pass from child to child while they are saying the memory verse. The child who is holding the arrowhead when the verse is completed says the verse by himself. Repeat several times.

GO AND TELL BOX

Week #7 – Where Do the Jenkins Serve?

(Suggested items to put in the “Go and Tell” Box – Red, yellow, white, black, and brown crayons.)

What do you think crayons have to do with *going and telling*? *(Let the children share their ideas.)*

These crayons will help us understand a little more about the many different people who live in the country of Suriname.



WHERE DO THE JENKINS WORK? *(Use WHERE wordstrip.)*

Mr. Jared and Mrs. Cindy were missionaries for over 20 years in Suriname, South America. *(Show picture and use SURINAME wordstrip and map.)* They worked mostly with Hindus, sharing with them the “Good News” about Jesus – how He died for them and can be their Saviour.

Suriname has many different people living in the country. These five colors can remind us of the different people who live in the country. Red is for the native Indians that live in the jungle. Yellow for the Chinese who own most of the stores. White for the Dutch people who first ruled the country. Black for the Africans who also live in the jungles, like many do in Africa. Brown for the East Indian people with whom the Jenkins worked the most with in Suriname. At one time, these colors were part of the national flag of Suriname.

Now that they are living in Florida, Mr. Jared visits the University of Southern Florida and talks to foreign students (from other countries) about the Lord Jesus. He often shares that he grew up in India and how he asked Jesus to be his Saviour. Many times, Mr. Jared invites the students to their home, and Mrs. Cindy cooks a special meal. They become friends and the students often return. Through the friendship, they have many opportunities to speak to them about Jesus. Some attend Bible studies in their home and go to church with them.

LET’S PRAY FOR OUR MISSIONARIES:

THANK God for Mr. Jared’s and Mrs. Cindy’s willingness to be missionaries to the students from other countries.

PRAY for Mr. Jared and Mrs. Cindy to have wisdom as they talk to the different students about the Lord Jesus.



But God



commendeth His

love toward us, in

that, while we

were yet SINNERS,

Christ died for us.

Romans 5:8

"The Broken Arrow"
Memory Verse Tokens



CHILD EVANGELISM FELLOWSHIP OF
EASTERN PENNSYLVANIA, INC.
PO BOX 4375, HARRISBURG, PA 17111-0375

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The Broken Arrow

**You
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- As John listened to those words, felt worse and worse; Knew he was wrong for being angry with the Native American people

- John ran off into the woods

- John's father went after him, "What's wrong? Why are you upset?"

- John answered, "I know my anger is wrong; I need Jesus to save me from my sin!"

SCENE 8

(Remove figures. Place BA-8)

- Right there, prayed and asked Jesus to save Him from his sin

- Then he stood up, wiped his eyes; Looked at the arrow he had been carrying around

SCENE 9

(Replace BA-8 with BA-9)

- John knew what he had to do; He broke that arrow in half; Suddenly his heart was full of joy; No longer angry

- John realized just how wrong he had been; But God had changed John's heart; He had so much to be thankful for

- And if you're here and you don't know Jesus as your Savior, God can change your heart too

- Listen to this amazing promise God has for you in His Word, the Bible

INVITATION

Acts 16:31 – "...Believe on the Lord Jesus Christ, and thou shalt be saved."

**S
P, E
L**

**BOW HEADS
RESPONSE**

CHALLENGE

G – Go over MT

**MT, PAS – YOU SHOULD
THANK GOD THAT HE IS
GOOD**

R – Review PAS verse

**1 Chronicles 16:34 – "Oh
give thanks to the LORD, for
He is good...!"**

O – Overview PAS examples

**1.
2.
3.**

W – Will you do it?

The Broken Arrow

- Who can tell me what Holiday we are getting ready to celebrate? Thanksgiving!

- Today, I'm not going to tell you a true story from the Bible like I normally do...

- Instead, I am going to tell you a story that's based on the very first thanksgiving...

- And even though this story is made up, there are some important things we can learn

SCENE 1

(Place BA-1)

- After being on the stormy ocean for months, John was happy to be on land once again; It was a hard, scary journey

- But now he was afraid of something else...of the people who lived in the land before Pilgrims did...the Native American people

- John heard his father pray, "Lord, help us to be friends with these people"

- John peeked at his little sister, Mercy; *Was she afraid?* John loved his sister, tried to take care of her

- How could he take care of her when he was afraid too?

SCENE 2

(Replace BA-1 with BA-2)

- One day, John & Mercy found a strawberry patch; While they ate, John watched all around, making sure they were safe

- Suddenly, John froze; He stepped on something; It was an arrow buried under the leaves!
- "L-I-look what I found!" he said, trembling

- *Who did it belong to, and what where they shooting at?* He wondered

- Just then, they heard a noise! They turned; Was a young boy; He was Native American

- Probably just wanted to say hello, but John and his sister didn't know that

(Remove BA-2)

- They took off running as fast as they could; Coming to a tree, John said, "Quick, climb up!"

- He dropped the arrow to help Mercy then climbed up behind

- Suddenly, limb cracked; They both tumbled to the ground!

- John landed in soft pile of leaves, but Mercy hit her head on rock

- "Mercy!" John tried to wake his sister, but she wouldn't wake up
- John ran home as fast as he could, yelling, "Mercy fell! Come quick!"
- John & father hurried back to where Mercy lay on the ground; It was too late; Mercy had died
- John ached so badly he thought his heart would burst

SCENE 3

(Place BA-3)

- John's father said, "I know it is hard, but we can thank God Mercy trusted in Jesus as her Savior...."
- Even though we will miss her, your sister is with Jesus right now in Heaven"
- John said, "But I want her with me; I'm so angry with that boy; And I'm angry with the Native American people; It is their fault she died!"
- Father, "John, it's not their fault; Your hate & anger toward them is wrong... It's sin"

S, PAU

Romans 3:10 – "There is none righteous, no, not one."

- 1.
- 2.

3.

- John's hate and anger was sin
- John's father said, "Son, you need to trust in Jesus as your Savior from sin; When you do, God can help you love these people just like He does"
- John, "But if that boy hadn't been there, we wouldn't have climbed the tree and Mercy wouldn't have died"
- John kicked the ground, and as he did, he uncovered the arrow he dropped
- John picked it up and ran home; Thought to himself, *I'll never forget what they did to my sister!*

SCENE 4

(Replace BA-3 with BA-4)

- From then on, John carried the arrow with him everywhere he went
- He saw the Native American people becoming friends with the Pilgrims and even helping them; But John didn't care; Still angry
- John's father knew that; Reminded him, "God is in control of everything...."
- We can thank God that He is good, and that He is doing something good for us, even though we don't understand it"

MT – YOU SHOULD THANK GOD THAT HE IS GOOD

- John refused to believe that God was good and that He was in control of everything; Instead, was angry
- Before winter came, the Native American people helped Pilgrims grow food....

SCENE 5

(Replace BA-4 with BA-5)

- So when fall came, there was so much food, the governor invited everyone to a thanksgiving celebration

SCENE 6

(Place BA-6)

- Morning of feast, John watched as everyone arrived
- John's father put his arm around him, "Remember, the Native American people aren't to blame for your sister's death; Your anger is wrong
- I know it's hard; I don't understand why Mercy died, but we can trust God; He is good; And at this special celebration, we want to thank God for that"

MT, PAS – YOU SHOULD THANK GOD THAT HE IS GOOD

1 Chronicles 16:34 – "Oh give thanks to the LORD, for He is good...!"

- 1.
 - 2.
 - 3.
- At this special celebration they were thanking God for all the good things He had done

SCENE 7

(Replace BA-6 with BA-7)

- Governor gathered everyone together; Talked about how kind the Native American people had been and reminded everyone of all the good things God had done for them
 - Greatest thing God did was send His Son
- O**
- Opening his Bible, the governor read....
- P, E**
- Romans 5:8 – "But God commendeth His love toward us, in that, while we were yet sinners, Christ died for us."**
- G**
- God did all of this because of the great love He had for sinners like you and me